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| **PLEASE NOTE: Daily lesson components are subject to change based on my professional judgement in order to best meet the needs of my students.** |
| **Teacher(s): Date/Lesson: Grade Level:****MMV Week:****MM Unit:**  |
| **Do Now (5-8 minutes) – have a chart indicating a rotation for students to exchange books in classroom library.** |
| 1. **“Choice Reading” – All who are not exchanging their books.**
2. **Exchange of IDR/Choice Books for the classroom library for the week**
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| **Essential Question(s):** |
| **MM Unit \_ Essential Question(s):**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Planned Prioritized Learning Target (Student Friendly)** |  |  |  |  |  |
| **Lesson Agenda include time frames, I do, We Do Activities, Highlight DOK questions, instructional strategies including TPT strategies****You Do Activities: Student Independent Practice** |  |  |  |  |  |
| **Modifications being Implemented:** |  |  |  |  |  |
| **Making Meaning Vocabulary Ongoing Review Words and Objectives** |  |  |  |  |  |
| **Formative and Summative Assessment (MM and MMV)** |  |  |  |  |  |
| **Guided and Independent Reading:** 3-5 students you will meet with and why? Make sure to develop and have anecdotal notes from guided and independent reading (through the learning hub’s class view or via pencil/paper). Indicate which guided reading group(s) you will meet with each day (this only indicated the schedule- guided reading plan template is still expected for each group).Also: Indicate what will be done during each cycle of application (partner work, KDR, word work etc… and purpose) |  |  |  |  |  |